



14.10.2013

Starting the ZKE-project2

**Peter Krope**

## **Starting the ZKE-project**

### **1 The main objective of the research team ZKE**

The ZKE-project is part of the Grundtvig-project “Domestic Violence Met by Educated Women” (DVMEW). A description is available under:

<http://zkewomenprojekt.files.wordpress.com/2013/10/stockholm-kick-off-meeting.pdf>.

The ZKE is working on a questionnaire and an assistance program. The questionnaire is expected to give hints how to prevent or to reduce domestic violence. That means: With the help of the questionnaire we identify main problems in an empirically described group of women. The project starts with well-known facts from a manageable area. It is a non-universal approach. The basis for an intervention is the success of the research team’s 6 year program for teaching boarding-school pupils in case of domestic violence.

A Grundtvig-project is an intercultural event, while the ZKE-project has its origins in the experience of the everyday environment. Ludwik Fleck’s concept of a *thought collective* (Denkkollektiv) and a *thought style* (Denkstil) is to explain how scientific ideas can be developed over cultures, times and persons.

### **2 The introduction of the questionnaire**

The Grundtvig-members had arranged a kick-off-meeting for Thursday, 3. October, to Saturday, 5. October 2013, venue: ABF-Huset, Sveavägen 41, Stockholm, organized by Elena Dingu-Kyrklund, KCI, Sweden, in cooperation with ABF Stockholm. The program contained an open conference and round-table discussions (3. – 4. October) and a conference restricted to the participants of the Grundtvig-project (Saturday, 5. October).

On Saturday Arne Kohrs and Peter Krope had the opportunity to introduce the questionnaire in 90 minutes. The main objections have been presented by the participants as follows:

- The ZKE-term of violence is inadequate.
- The intent of the perpetrator is treated empirically incorrect.
- Too few women have been involved in the development of the questionnaire.
- The women's perspective is not really considered.
- The true intentions of the men are not recognized.
- Interviews are worth more than a questionnaire.

- There are too many possible answers.
- There are too few possible answers.
- The response option "Oh, sorry" is missing.
- Open response options should be provided.
- The women should be given the opportunity for detailed comments.
- A questionnaire developed in Germany cannot be transferred to other cultures.
- A too small number of responses is to be expected.
- I lack the data analysis of the questionnaire in your presentation.
- The questionnaire does not allow any individualization.
- The questionnaire must allow a generalization for all women.

A description of the questionnaire is available under:

<http://zkewomenprojekt.files.wordpress.com/2013/10/introducing-the-questionnaire4.doc>.

### 3 Helpful internet tools

According to Ludwik Fleck cognition is a collective activity. It is only possible on the basis of a certain body of knowledge acquired from other people. When people begin to exchange ideas, a *thought collective* arises, and as a result of a series of understandings and misunderstandings a peculiar *thought style* is developed (<http://plato.stanford.edu/entries/fleck/> 12. 10. 2013).

In 1965, Bruce Tuckman has formulated his model of team development. He stated that the phases of *forming*, *storming*, *norming* and *performing* are all necessary and inevitable in order for a team to grow, to tackle problems, to find solutions and to deliver results. After the phase of *forming* every group will next enter the *storming* phase in which different ideas compete for consideration

([http://en.wikipedia.org/wiki/Tuckman%27s\\_stages\\_of\\_group\\_development](http://en.wikipedia.org/wiki/Tuckman%27s_stages_of_group_development), 13.10.2013).

A team on the *performing* level is able to function as a unit as it finds ways to get the job done smoothly and effectively without inappropriate conflicts. To enhance the ZKE-project and simultaneously the Grundtvig-project it might be very helpful to make use of a few internet tools assembled in the following table.

Intention	Internet-tool
Communication	E-Mail Skype
Cooperation	Shared documents (Google drive, drop box)
Dissemination	Weblog

### 4 References

Ludwik Fleck: Entstehung und Entwicklung einer wissenschaftlichen Tatsache. Einführung in die Lehre vom Denkstil und Denkkollektiv. Frankfurt am Main 1980.

Bruce Tuckman: Developmental sequence in small groups. Psychological Bulletin 63/1965, 384 – 399.